



Agenda

- Review Star, life and Eagle Ranks
- Discuss each Rank and their requirements How to approach some of the more difficult requirements in the virtual environment.
- Discuss and review the requirements to apply for an extension for a scout working towards his/her Eagle Rank
- End with a Q &A







 1. Be active in your troop for at least four months as a First Class Scout.

Star

2. As a First Class Scout, demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.







Star

Earn six merit badges, including any four from the required list for Eagle. You may choose any of the 17 merit badges on the required list for Eagle to fulfill this requirement.

See Eagle rank requirement 3 for this list







Star

 4. While a First Class Scout, participate in six hours of service through one or more service projects approved by your Scoutmaster

 5. While a First Class Scout, serve actively in your troop for four months in one or more approved leadership position(s). (or carry out a Scoutmasterapproved leadership project to help the troop)

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Star

- 6. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip award for your grade.
- 7. While a First Class Scout, participate in a Scoutmaster conference.

 8. Successfully complete your board of review for the Star rank.





 1. Be active in your troop for at least six months as a Star Scout.

Life

 2. As a Star Scout, demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.







Earn five more merit badges (so that you have 11 in all), including any three additional badges from the required list for Eagle. You may choose any of the 17 merit badges on the required list for Eagle to fulfill this requirement. See Eagle rank requirement 3 for this list on





4. While a Star Scout, participate in six hours of service through one or more service projects approved by your Scoutmaster. At least three hours of this service must be conservation-related.

• 5. While a Star Scout, serve actively in your troop for six months in one or more of the following troop positions of responsibility (or carry out a Scoutmaster-approved leadership project to help the troop).

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- 6. While a Star Scout, use the Teaching EDGE method to teach another Scout (preferably younger than you) the skills from ONE of the following choices, so that the Scout is prepared to pass those requirements to their Scoutmaster's satisfaction.
- a. Tenderfoot 4a and 4b (first aid)
- b. Second Class 2b, 2c, and 2d (cooking/tools)
- c. Second Class 3a and 3d (navigation)
- d. First Class 3a, 3b, 3c, and 3d (tools)
- e. First Class 4a and 4b (navigation)
- f. Second Class 6a and 6b (first aid)
- g. First Class 7a and 7b (first aid)
- h. Three requirements from one of the required Eagle merit badges, as approved by your Scoutmaster

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Tenderfoot 4a and 4b (first aid)

4a. Show first aid for the following:

- Simple cuts and scrapes
- Blisters on the hand and foot
- Minor (thermal/heat) burns or scalds (superficial, or first-degree)
- Bites or stings of insects and ticks
- Venomous snakebite
- Nosebleed
- Frostbite and sunburn
- Choking

4b. Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them







Second Class 2b, 2c, and 2d (cooking/tools)

2b. Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.

2c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.

2d. Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.

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Second Class 3a and 3d (navigation)

- 3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
- 3d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device.

First Class 3a, 3b, 3c, and 3d (tools)

- 3a. Discuss when you should and should not use lashings.
- 3b. Demonstrate tying the timber hitch and clove hitch.
- 3c. Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.
- 3d. Use lashings to make a useful camp gadget or structure.



First Class 4a and 4b (navigation)

4a. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/ or width of designated items (tree, tower, canyon, ditch, etc.).

4b. Demonstrate how to use a handheld GPS unit, GPS app on a smartphone, or other electronic navigation system. Use GPS to find your current location, a destination of your choice, and the route you will take to get there. Follow that route to arrive at your destination.







Second Class 6a and 6b (first aid)

6a. Demonstrate first aid for the following:

- Object in the eye
- Bite of a warm-blooded animal
- Puncture wounds from a splinter, nail, and fishhook
- Serious burns (partial thickness, or second-degree)
- Heat exhaustion
- Shock
- Heatstroke, dehydration, hypothermia, and hyperventilation

6b. Show what to do for "hurry" cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.







First Class 7a and 7b (first aid)

7a. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.

7b. By yourself and with a partner, show how to:

- Transport a person from a smoke-filled room.
- Transport for at least 25 yards a person with a sprained ankle.

Three requirements from one of the required Eagle merit badges, as approved by your Scoutmaster







 7. While a Star Scout, participate in a Scoutmaster conference.

 8. Successfully complete your board of review for the Life rank





 1. Be active in your troop for at least six months as a Life Scout.

Eagle







2. As a Life Scout, demonstrate Scout Spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God, how you have lived the Scout Oath and Scout Law in your everyday life, and how your understanding of the Scout Oath and Scout Law will guide your life in the future. List on your Eagle Scout Rank Application the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious (if not affiliated with an organized religion, then the parent or guardian provides this reference), educational, employer (if employed) and two other references.

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- 3. Earn a total of 21 merit badges (10 more than required for the Life rank), including these 13 merit badges:
- (a) First Aid
- (b) Citizenship in the Community
- (c) Citizenship in the Nation
- (d) Citizenship in the World
- (e) Communication
- (f) Cooking
- (g) Personal Fitness
- (h) Emergency Preparedness OR Lifesaving
- (i) Environmental Science OR Sustainability
- (j) Personal Management
- (k) Swimming OR Hiking OR Cycling
- (I) Camping
- (m) Family Life







 4. While a Life Scout, serve actively in your troop for six months in one or more of the following positions of responsibility

Eagle

 Patrol leader, assistant senior patrol leader, senior patrol leader, troop guide, Order of the Arrow troop representative, den chief, scribe, librarian, historian, quartermaster, junior assistant Scoutmaster, chaplain aide, instructor, webmaster, or outdoor ethics guide.

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5. While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community.

 (The project must benefit an organization other than the Boy Scouts of America.)







5. Continued:

- A project proposal must be approved by the organization benefiting from the effort, your Scoutmaster and unit committee, and the council or district before you start.
- You must use the Eagle Scout Service Project Workbook, BSA publication No. 512-927, in meeting this requirement

 6. While a Life Scout, participate in a Scoutmaster conference.





In preparation for your board of review, prepare and attach to your Eagle Scout Rank Application a statement of your ambitions and life purpose and a listing of positions held in your religious institution, school, camp, community, or other organizations, during which you demonstrated leadership skills. Include honors and awards received during this service.







 7. Successfully complete your board of review for the Eagle Scout rank.

(This requirement may be met after age 18, in accordance with Guide to Advancement topic 8.0.3.1.13).







Extensions

- Essentially the Scouts or Scoutmaster should provide enough information that it can be understood that COVID created a problem with the Scout's ability to finish up on time.
- Ideally, I would like to see information on the Scouts Eagle Project, (approval date and type of Project, etc) along with his present standing in regard to Merit Badges. I also need their Date of Birth.
- Scouts need to have their extension requests in before the end of September, as at that point all extensions will need to go thru National.

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Extensions

Eagle https://www.mayflowerbsa.org/petitioning-advancement-extensions/





Thank You!



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